

# ***HIV/AIDS and BLOODBORNE PATHOGEN VIDEOS***

The Lucy Carson Library, at the University of Montana – Western, stores and distributes the video collection formerly administered by the Office of Public Instruction (OPI). The directory is intended for use by Montana school officials, educators, resource persons and other school personnel. The contents of the directory have been assessed for audience and age-level appropriateness by the OPI. *It is strongly recommended that resources be previewed before being used.* The Montana AIDS Review Panel has approved all videos.

These resources are available for rental to schools and other organizations around the state at a cost of \$10 per week. To reserve a video contact Jo Thompson – [J\\_Thompson@umwestern.edu](mailto:J_Thompson@umwestern.edu) or 406-683-7491.

For further information contact the OPI HIV/AIDS Education Specialist: Susan Court at [scourt@state.mt.us](mailto:scourt@state.mt.us) or 406-444-3178.

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## **A IS FOR AIDS LOG #21017**

*Audience: Grades 4-6  
Year: 1988  
Time: 15 minutes*

*An animated character, Dr. Andy Answer, explains basic facts about AIDS to three youngsters. Viewers learn what the AIDS virus is, how it can and cannot be spread, and how the immune system is affected. Viewers also have the opportunity to meet two children who have AIDS and learn that people with AIDS have the same needs and feelings as anyone else, and that it is OK to play and go to school with someone who has AIDS.*

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## **AIDS ALERT LOG #20152**

*Audience: Grades 8-12  
Year: 1988  
Time: 22 minutes*

*The video illustrates the reality of AIDS in a clear and low-key manner with animated characters. It discusses the way HIV is transmitted, how to protect oneself and how to discuss with a partner the value of abstinence or using a condom.*

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## **AIDS ALERT FOR YOUTH LOG #20420**

*Audience: Grades 5-8  
Year: 1989*

Time: 16 minutes

Uses a question-and-answer format and anxiety reducing cartoons to provide students with medically correct facts about AIDS in language this group can understand. The video opens with Dr. Richard Keeling, a leading authority on AIDS, then cuts away to a classroom where a teacher is explaining to middle school students why knowing the facts about AIDS can protect themselves from the disease. Dr. Goodhealth, an animated character, takes over from there.

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### **AIDS--CAN I GET IT?**

**LOG #20291**

Audience: Grades 9-12

Year: 1987

Time: 45 minutes

This video uses a series of interviews with top medical experts, people with AIDS and people on the street to dispel myths and present facts about AIDS. Topics include how AIDS is and is not transmitted, the effects of the virus on the immune and neurological systems, safety of the blood supply and transfusions. Experts discuss the transmission of HIV, safe and unsafe sexual practices and HIV testing. The dangers of tattooing and ear piercing with non-sterile needles are addressed.

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### **AIDS: LEARN FOR YOUR LIFE**

**LOG #21022**

Audience: Grades 9-12

Year: 1988

Time: 24 minutes

Narrated by a young adult, David Shelley, this video uses medical experts to provide vital information about AIDS. Subject areas include what AIDS is, symptoms of the disease, how it is and is not transmitted, high-risk behaviors and preventive measures. Abstinence from sexual activity and IV drug abuse is stressed, and condoms are suggested for those students who are sexually active.

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### **AIDS: LET'S TALK**

**LOG #21020**

Audience: Grades 3-5

Year: 1989

Time: 15 minutes

This video uses young narrators, puppetry and humor to inform children about AIDS. It addresses the issue of name-calling, especially as it refers to AIDS and explains why name-calling is harmful. The video dispels unnecessary fears about AIDS and encourages understanding and compassion for those children infected with HIV.

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### **AIDS: TAKING ACTION**

**LOG #21021**

Audience: Grades 6-9

Year: 1989

Time: 22 minutes

This video opens with junior high school students engaged in telephone conversations conveying the rumors and misconceptions about AIDS. Narrated by a young adult, experts are asked common

questions about AIDS. Students from Grand Rapids, Michigan, tell the story of Ronnie, a young classmate who has died of AIDS. They form a club to help kids understand AIDS and prevent unnecessary fears. Emphasis is on students saying "no" to peer pressure.

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### **AIDS IN RURAL AMERICA**

**LOG #21023**

*Audience: Grades 9-12*

*Year: 1989*

*Time: 28 minutes*

*This video focuses on the aspects of addressing AIDS in the rural communities of America. The video recounts the prevailing attitude in the United States that AIDS is only a "big city" disease and not found in outlying areas.*

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### **AIDS: WHAT EVERYONE NEEDS TO KNOW**

**LOG #21024**

*Audience: High School*

*Year: 1987*

*Time: 20 minutes*

*This video presents a scientific illustration on how HIV enters the body and destroys the immune system. Discussion, which shows HIV-positive persons from all ages and all walks of life, presents a message on the risks involved and describe what it is like to live with the disease of AIDS.*

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### **BEGINNINGS: YOU WON'T GET AIDS**

**LOG #21025**

*Audience: Grade K-3*

*Year: 1990*

*Time: 14 minutes*

*Following the U.S. Surgeon General's guidelines, this program featuring Craig Relyea, provides reassuring, age-appropriate information about AIDS for primary- and intermediate-age children. Combines colorful animation, live action and song.*

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### **CONSIDERING CONDOMS**

**Log #21157**

*Audience: High School*

*Year: 1992*

*Time: 15 minutes*

*This educational video is developed by the National Education Association – Health Information Network. Teens discuss the media messages they receive in relationship to dating situations and responsible sexual behaviors. Abstinence is acknowledged as the only way to not be at risk for STDs, pregnancy or HIV infection. Condom information including their correct use is discussed in an educational format with a gathering of teens.*

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### **HIV/AIDS: IT WON'T HAPPEN TO ME!...OR WILL IT?**

**Log #20851**

Audience: Grades 7-12  
Year: 1994  
Time: 17 minutes

*"One out of every 250 people are HIV positive..." This, and other chilling facts, serves as a backdrop to this excellent discussion trigger video. Articulate hosts Andrea and Jason guide viewers through a gripping, no-nonsense discussion that will overcome your teenagers' dangerous feelings of invulnerability to HIV/AIDS. This video includes highlighted segments with HIV-infected young people who explain why denial and lack of information can be fatal.*

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### **I HAVE AIDS: A TEENAGER'S STORY** **LOG #20411**

Audience: Grades 5-8  
Year: 1988  
Time: 30 minutes

*This video presents information on HIV/AIDS infection in a clear and concise manner targeting elementary-age children. The video features segments with Ryan White, a boy with hemophilia who contracted AIDS through a blood transfusion. Ryan discusses, with a class of fifth graders, his experience with AIDS and how friends, family and classmates have reacted*

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### **IT DOESN'T HURT TO BE CAREFUL** **LOG #21028**

Audience: Grades 6-12  
Year: 1990  
Time: 13 minutes

*Universal precautions is the major point of emphasis in this video. A bus driver is skeptical about the concept of universal precautions and refuses to implement the precautions in his daily work. Various crises arise and in each scenario universal precautions are used proving to him that the need for the protection is necessary.*

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### **A LETTER FROM BRIAN** **LOG #21019**

*(Contact local Red Cross chapter to order instructional materials)*

Audience: Grades 9-12  
Year: 1987  
Time: 29 minutes

*Made specifically for teenagers, this docudrama features a teenage couple grappling with news that the girl's former boyfriend has AIDS. The video addresses teenagers' fears, needs and misconceptions surrounding AIDS. The story includes factual narrations provided by Michael Warren and by former Surgeon General C. Everett Koop.*

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### **THE SCIENCE OF HIV** **Log #21344**

Audience: High school biology, advanced placement, college students  
Year: 1997  
Time: 30 minutes

*This video covers key areas of biology and health education that include cell biology, general virus and HIV structure, immune system function and HIV infection, the latest drug therapeutics, and infection prevention. Each topic begins with "normal" function, and proceeds to the impact of HIV. The video includes animations of complex concepts, interviews with leading scientists, and compelling stories of adolescents living with HIV. Comes with a book that includes reproducible student activity pages and which gives teachers background information and presentation strategies.*

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### **THE SUBJECT IS: AIDS**

**LOG #21046**

*Audience: Grades 7-12*

*Year: 1987*

*Time: 18 minutes*

*This film, hosted by actress Rae Dawn Chong, tells young people what they need to know to avoid getting AIDS. The film describes what AIDS is, how it can and cannot be transmitted, and provides peer support for modifying at-risk behavior. It offers young teenagers strategies and support for negotiating abstinence as a primary means of AIDS prevention. The video also promotes understanding of those who are infected with HIV.*

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### **TEEN AIDS IN FOCUS**

**LOG #21018**

*Audience: Grades 8-12*

*Year: 1989*

*Time: 17 minutes*

*This video features three young people with HIV infection who talk openly about how it has affected their lives, futures and relationships. Vicky, a teen mother whose youngest child is also HIV infected; Chris, who was infected during his first sexual experience; and Steven, who repeats the message that other young people can protect themselves from becoming infected, are portrayed. Reinforcing these messages are two adults with AIDS, shown leading a classroom discussion.*

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### **TEENS TALK AIDS**

**Log #20852**

*Audience: Grades 9-12*

*Year: 1991*

*Time: 28 minutes*

*This remarkably honest PBS program is a moving look at teens and AIDS. Six teens talk openly, and reveal that two of them have HIV/AIDS. Your viewers will understand how HIV is and is not transmitted, as well as how to use condoms. The program ends by reinforcing the most important AIDS messages: how you can and cannot get it, and how to take preventive measures.*

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### **TOO CLOSE FOR COMFORT**

**Log #20848**

*Audience: Grades 11 and 12 family life and human development, social studies, law, drama, and media studies*

*Year: 1990*

*Time: 27 minutes*

*This video challenges viewers to examine commonly held misconceptions about gays and lesbians, to recognize how stereotypes and prejudice feed into homophobia, and to take positive steps to end discrimination based on sexual orientation and HIV/AIDS. Includes helpful Discussion Guide.*

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## **WHAT IS AIDS?**

**Log #20846**

Audience: Grades 4-5-6

Year: 1995

Time: 16 minutes

*The video explores many of the AIDS issues and questions important to elementary school students. It explains that the AIDS virus doesn't "play fair", and fools the body's immune system into thinking the AIDS virus is not an enemy. The program also focuses on what can be done to prevent AIDS and dispels many of the myths surrounding the disease. Through live-action dramatizations, many of which include the use of baseball-related analogies or costumed viruses, this program prepares young people to better understand the facts about AIDS and what they can do to help prevent the spread of the disease.*

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# **Bloodborne Pathogen Videos**

## **BLOODBORNE PATHOGENS INSTRUCTIONS FOR SCHOOL STAFF**

**#7020**

Audience: School staff; specifically, custodians, bus drivers, food preparers and coaches

Year: 1993

Time: 24 minutes

This video demonstrates infectious waste control and clean-up in detail as may be required by school custodians, bus drivers and coaches.

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## **UNIVERSAL PRECAUTIONS FOR SCHOOL STAFF**

**Log #21146**

Audience: School Staff including teachers, custodians, and bus drivers

Year: 1993

Time: 16 minutes

This concise and easy to understand video demonstrates ways in which universal precautions and procedures can be followed at the school site.

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